

THE ILEX



www.landorassociation.co.uk
www.warwickfoundationconnect.com

Autumn 2021

The bees' knees!

Yellow and black returns to King's High.

Old Girls' News

Catch up on events and stories in the Old Girl Community.

Bursary Appeal

We are delighted to announce that our Bursary Appeal raised £110,000 in July. Thank you to all our donors.

Prep Life

Adapting, growing and changing. Hear what the Prep has done over the past twelve months.

Lockdown

Find out what our community got up to in Lockdown.



Honeycomb installation to celebrate environmental work



Introduction from the Landor Association President



I am delighted to be writing to you to introduce this year's 'new' Ilex magazine in my role as Landor Association President.

It has been four years since we launched the Landor Association to bring together the wider communities of King's High and Warwick Prep. We wanted a way

to keep people engaged with the life of the schools, even if they no longer have day-to-day involvement. Therefore we have reached out to King's Old Girls and former Prep pupils, to former parents, staff and governors, as well as to friends of the school.

What an eventful four years it has been! There have been celebrations for the school's first fourteen decades, culminating in a glorious 'Farewell to Smith Street' weekend in 2019. Our first Landor Association Fellows have been appointed from various areas of the Landor community. Then King's High packed up all its physical belongings to vacate the beautiful historic buildings which had been its home for 140 years. We crossed the Avon bridge, as a procession of pupils, staff, governors and guests, to our prestigious new purpose-built school on the Banbury Road, welcomed by flag-waving Prep pupils. Now, for the first time in almost fifty years, King's High and Warwick Prep are together again on the same campus.

No sooner had King's High spent its first term as next-door neighbours of the Prep, that the world came crashing to a halt in the wake of a global pandemic. The school closed its brand-new doors for a while and new ways of education were employed. Online lessons became the norm. Public examinations were cancelled and musical, sporting and dramatic activities were made nearly impossible.

Although King's High has now spent two years on the Banbury Road site, it has not yet completed a full school year here. Yet throughout the time of the pandemic, the Landor Association's tentacles have reached far and wide, using virtual technologies to link its various component parts back to the 'mother ship' in Warwick.

We have given to you, our members, the opportunity to join our virtual Carol Service in December 2020 and our Founders and Benefactors' Service in April 2021. Landor members all round the world could participate in a way that they had not done before owing to the restrictions in numbers at the Collegiate Church of St Mary. Our 'Living in Lockdown' week enabled the Landor community to attend virtual talks, coffee mornings and musical events. Virtual technologies have brought you speakers in the shape of two fascinating Old Girls, a newly qualified doctor and soon-to-be Olympian Felicity Bee, and university academic turned feminine confidence alchemist Dr Anne Whitehouse. We have also arranged online events such as a Law Careers evening with a variety of speakers from the Landor community embracing all areas of the Law. Four Landor book groups meet via Zoom once a month, with members joining from as far away as New Zealand and Mexico.

Naturally, though, we want to show off the fabulous new King's High buildings to you in person and look forward to inviting the whole Landor community to see them, subject to Covid restrictions.

We can't wait to have you back on site!

Clare Sawdon JP DL
KHS 1968-1975

Landor Association save the dates 2021/22*

- **Landor Carol Service** – 9 December, 7pm
- **Landor Lecture (Speaker: Catherine Bott – Old Girl, soprano and broadcaster)** – 19 January, 7pm
- **Landor Film Event** – 16 February
- **Former Prep Staff Event** – 15 March
- **Landor Networking evening (The theme is Entrepreneurship)** – 21 March, 7pm
- **Founders & Benefactors Service**** – 29 April
- **Charities' Afternoon Tea** – 24 June
- **Prep School Book Event** – Date TBC

In addition to these events there is a full programme of Old Girls only events.

* times and dates subject to change ** invitation only due to numbers



We want to know that we have accurate contact details for you all. Please use this QR code to update your contact details.

From the Principal



As I write, we have just completed half a term in the new academic year. Whilst Government Covid-19 guidance remains in place, there are tangible signs of a more 'normal' experience for pupils and staff alike. We were delighted to welcome our Foundation family for our spectacular Welcome

Back Weekend 24-26 September, bringing together our community after many months apart. The past year, chronicled in this Ilex magazine, gives cause for reflection on a historical period which will be scrutinised by future generations. At such close distance we cannot yet gauge the lasting impact Covid-19 will have on work and society.

Covid-19 also challenged us to continue delivering high-quality learning for every pupil. Live lessons, pre-recorded material, co-curricular clubs, music and sporting activities, work with the local community and international partner schools, continued apace. A dedicated website, www.foundationathome.co.uk, showcased activities for the whole Foundation, including parents and former pupils, and also encompassed the best of our kind, generous community. One highlight was the 'lockdown symphony', with hundreds of contributions from pupils of all ages.

In the midst of the pandemic, we also saw significant societal changes, following the murders of George Floyd and Sarah Everard. Current and former pupils responded, and we saw our first cross-Foundation pupil working party on Equality and Diversity. Our pupils' desire to make a profound difference in society is palpable. The 'Best of Both Worlds' philosophy, curtailed since the first lockdown, could now be employed to transformational effect. Separately, our schools are already outstanding; working together, the opportunities are endless.

We have also seen new Foundation leadership. Following a national recruitment search of outstanding candidates, Stephen Burley and James Barker were appointed as Heads of King's High and Warwick School respectively. Both Dr Burley and Mr Barker are well-known to their schools' communities. They are dynamic and forward-thinking leaders, fully committed to their schools' development.

We also said a sad farewell to Foundation Secretary Simon Jones. He oversaw alteration to the Foundation's Governance and was instrumental in the delivery of 'Project One Campus'. We now welcome Victoria Espley in the new role of Foundation Bursar, following a career in financial services, and as a Bursar in Cambridge, latterly at Hughes Hall, in addition to senior school governance roles.

This year saw the expansion of the Foundation to include The Kingsley School, a tremendous privilege. 10 March 2021 saw the legal merger process complete; since then our schools have been getting to know one another. Whilst Kingsley continues as a 'stand-alone' school, we are all enriched by the perspectives and heritage the school brings to the Foundation.

It was all change in Governance too. The chairs of the school committees retired in September, enabling the Foundation Principal to chair these committees. There was a temporary expansion of the Board from 18 to 24, embracing six former Kingsley governors, taking into account a number of long-standing Governor retirements: Clare Sawdon DL (formerly vice-chair of the King's Board), Moira-Anne Grainger from the 'old' Foundation board, and Nick Button and Jason Strain from the former Kingsley Board. Andrew Firth (formerly vice-chair of the Foundation Board, and Chair of the Warwick School Committee), Tony Cocker (Foundation vice-chair) and David Stevens (Foundation Chair of Governors) also retired at the end of August. We thank them all for their expertise and care which has seen great transformations to the Foundation during their tenure. This term, we welcomed a new team of leaders for the Board: Sally Austin, a former pupil of Warwick Prep and King's High, and last chair of the King's School Committee, becomes Chair, with David Loudon, formerly of the Kingsley Board, Vice-Chair.

For the remainder of the academic year 2021-22, we will finally be able to realise the Governors' ambitious vision for this campus. Whilst the final parts of the physical transformation were completed last September, we can now make this educational vision live. Our schools are unique places of learning, with exceptional pupils and staff, committed and supportive parents, and a vibrant wider community of former pupils and friends. The timing is perfect for us to write the next exciting chapter in our long history.

Mr Richard Nicholson

Introduction from KHS Head Master and Head of Warwick Prep



Welcome to our new edition of The Ilex, the Landor Association's annual publication, which takes its name from the tree that, according to popular legend, Walter Savage Landor sat beneath and sought inspiration in the garden behind Landor House on Smith Street.

In the first term of the new academic year there is much to reflect on with great pride. Undoubtedly, the school has been through remarkable times with the move to our fantastic new premises, the onset of a global pandemic and, in September 2020, the completion of Project One Campus with the opening of our new Music School.

Whilst the previous year has been disrupted by national lockdown and the mitigations necessary to protect our students and staff from Covid-19, the spirit of King's High remains strong. I am immensely proud of the whole community for the resilience and courage shown through uncertain and troubling times. Over

the summer I delighted to be able to celebrate the outstanding GCSE and A Level results of our Year 11 and Upper Sixth students.

There has indeed been much to celebrate throughout the year, from our Young Enterprise team, who reached the national finals, our achievement of Eco-Schools Green Flag status, to the news that we have been placed thirteenth among girls' independent schools nationally for sport and shortlisted for Independent School of the Year for Performing Arts.

Yet beneath the breadth and depth of achievements throughout the school, it is the strength and support of our whole community, under the Landor Association umbrella, that has been most uplifting. It has been a huge pleasure for us to engage and connect with so many of you recently, whether this has been via Zoom and Teams talks, lectures, virtual concerts, services or careers events.

I look forward greatly to seeing more of you in person as, hopefully, we emerge from the restrictions of the pandemic. Thank you for your ongoing support of our school, which is enormously appreciated. I hope that you enjoy reading our latest issue of The Ilex.

Dr Stephen Burley



It is a pleasure to offer you a warm welcome to the latest edition of The Ilex in this new academic year. I know we are all looking forward to a greater sense of 'norm', both at home and at school and I write this with a great sense of optimism for all that is to come.

It is a marvel of the human spirit that, even when faced with the toughest of times, we strive to seek the silver lining. For me, the resilience and creativity of our children at Warwick Prep, the passion and determination of our staff, the advances in our use of technology have all been silver linings of the past eighteen months. In the wider community, the response from our critical workers in ensuring the continuation of key services to the

heroes working in our NHS – is testimony to the strength of the human spirit when faced with adversity.

What this tells me is the future is bright for our children: they have demonstrated the very best of the human spirit in these testing times and I am incredibly proud of each and every member of our school community.

We have all appreciated the power of being 'together' during the pandemic and countless inventive ways of staying in touch have evolved. Our varying communities have always been the backbone of our lives but perhaps we now appreciate them more than ever; thank you for being such a special and important part of our school community.

Mrs Hellen Dodsworth

The Bees' Knees!

Generations of King's High girls from the 1950s to the 1990s either loved or loathed the yellow and black school uniform colours. But now, yellow and black has made a comeback on the King's High stage – and it's nothing to do with school uniform.

Driven by our own Queen Bee, King's High Senior Deputy Head Mrs Caroline Renton, beekeeping has been introduced to King's High as a Friday afternoon activity. Since last term, there has been an even bigger buzz than usual around the school, following the arrival of four beehives onto campus. These 'King's Highves' are part of an initiative set up in the Environment Action Today Society. 64 students aged 11 to 18 have signed up, plus 21 staff. We are fortunate to have some experienced apiarists in both student and staff groups, and all beekeepers have now had expert training. This has been provided by people like Chemistry teacher Mr Gervald Frykman, who spearheaded beekeeping at Warwick School in the 1980s, and Barry Meatyard and his Warwick and Leamington Beekeepers. Head of Psychology Susan Ostrander also shares her apine knowledge; Californian Ms Ostrander has dealt with sticky situations involving bears and bees back home, but the only bears in Warwickshire are on the county badge, so there is no doubt that our beekeeping endeavours will triumph.

With student-led environmental societies flourishing within school, the importance of bees to the ecosystem is stressed to the whole community. Bees are vital in the maintenance of our planet. Woodlands are essential to filter our air, and bees are needed to both pollinate the food we eat and to survive and pollinate many of the trees and flowers that provide habitats for wildlife. If we didn't have bees, it has been estimated that it would cost farmers in the UK an incredible £1.8 billion per year to manually pollinate their crops, which also shows that they are crucial to the economy.



Other bee-themed events have taken place for the school community. Students have been building beehives in DT and the Catering department provided a wonderful bee-themed menu for a Saturday beekeeping training event as well as fondant for the bees to eat in some chilly weeks. Old Girl and publisher Ruth Huddleston has kindly donated bee-themed books to the school. The Landor Book Groups read a dystopian novel 'The History of Bees' by Maja Lunde for their first meetings, depicting the importance of bees to the historical, present and future times across three continents. This was followed by 'The Beekeeper of Aleppo', a tale of Syrian refugees who seek to re-establish their colonies in a new land. Both students and staff have also created incredible Environment Art installations focussing on creating a wildflower meadow with bee and honey themes located in the King's High quad and all made out of recycled materials. The bees have inspired everybody with excellent entries into our Beekeeping logo design competition and St Mary's corridor is showcasing wonderful artwork featuring our stripy friends.

We can do a lot to help bees in our daily lives. They can become dehydrated over the summer months, but if you grate an apple and add some water in a bowl, passing bees can obtain their sugars from the fruit, and hydration from the water, standing on the fruit pieces so they do not drown. Similar success can be achieved by providing a 'bee bar' in your garden, with a saucer of small stones filled with sugar water. Bees are our friends and we are delighted to have them as part of our school community.

As Caroline Renton leaves us this Christmas, one of her many lasting legacies to the school will be the new colony – truly the bees' knees!



Events

Over the past year, the power of the Landor Association has been far-reaching. Through the dedication of staff, commitment from pupils and support from parents we found new ways to learn and connect with one another. We are grateful to all those who rallied to support our pupils with virtual talks and advice, those who mentored our recent leavers, and those who have delivered inspirational speeches. Thank you for all that you do in so many ways.

Welcome Back Weekend 24-26 September

Our Foundation Welcome Back Weekend, from Friday 24 to Sunday 26 September was a simply spectacular occasion, bringing together our community after many months apart.

Friday started with the Warwick Independent Schools Foundation Thanksgiving Service at St Mary's Church, Warwick, featuring all our schools in a service to celebrate our Foundation. We also commemorated our links with the wider community, and were delighted to welcome the Lord Lieutenant and High Sheriff of Warwickshire and civic dignitaries of Warwick and Leamington. It was a joyful moment of celebration. Further collaboration included combined afternoon activities, such as members of the CCF teaching our Year 2 Prep pupils to march, plus a new Encounters lecture, Year 9 Poster event, and an Open Rehearsal by the Foundation Symphony Orchestra in Warwick Hall. The day concluded with an exciting 'Friday Night Lights' Warwick School rugby match under the floodlights of our 3G pitch.



On Saturday, school families, former pupils and friends came together for a series of events: our Foundation Aquathlon, an Ex Cathedra Singing workshop, the CBSO's wonderful Stringcredibles (who brought superhero string joy to us all!), a workshop with amazing percussionist, Simone Rebello, drama taster sessions with the Bridge House Theatre Young Company, and a fun campus treasure trail, not forgetting some fantastic King's High hockey, netball and a 'come and play' rounders tournament brilliantly masterminded by OGA committee members Camilla Hatherly and Zoe Pearman.

Old Girls of King's High were able to visit the new school for a coffee morning and informal tours. Pupils from Miss Doorly's era to Mr Nicholson's marvelled at the fabulous facilities of the Banbury Road site, and could not believe the array of wonderful school meals on offer to their present day counterparts. The King's High caterers did us proud with a beautiful display of cakes. Head Master Dr Stephen Burley mingled with the Old Girls, who were delighted to see the 'long' school photographs and Heads' gallery on display outside the Hall. A highlight for many was the splendid Barbeque lunch served by our Catering teams in the late-summer warm weather.





The authors of 'Of Mulberries, Ilex and Acorns', the history of King's High and Warwick Prep, Polly Beidas and Jennifer Edwards, gave an afternoon talk. Polly covered the first four heads from 1879 to 1922 who immersed themselves 'In Learning's Mighty Deep', a line from the school song of 1902, while Jennifer gave an overview of the fifth head, one of the most colourful characters ever to grace the King's High stage, the polymath, linguist and author Miss Eleanor Doorly.

Sunday morning saw the rehearsal of selections from Handel's 'Messiah', with a choir of sixty friends of the schools, and an orchestra from the Foundation community, performing 'Massive Messiah' to family and friends at lunchtime. The afternoon sunshine saw the official opening of King's High and Warwick Prep's breathtaking new Music School with acclaimed saxophonist and Radio 3 presenter, the wonderful Jess Gillam MBE, who unveiled a plaque and gave a fabulous performance. Head Master Dr Stephen Burley outlined his views of the importance of music in the school's ethos, and Music staff including Director of Music Mr Alex Laing and a supporting cast led by Shelley Mann and Deborah Wallace gave tours of the wonderful new buildings.

Members of the sports and holiday activities clubs also led an afternoon activity taster session for children from local primary schools, including a bouncy castle, archery, and indoor games.

Landor Association Lecture

14 June



Dr Anne Whitehouse (KHS 1980-1987)

The Landor Association was privileged to hear from Anne via the medium of Teams.

She distilled the findings of her book 'Pull Back Your Power' into a highly fascinating lecture. Head Master Dr Stephen Burley, who had read her book, introduced Anne to an audience comprising current pupils, Old Girls and parents. They listened in awe as they learned how to vanquish 'the beast' that was identified as 'female history syndrome'. Anne kindly answered pre-submitted questions from the Landor community. Old Girls from the 1980s will be interested to hear that Anne singled out three former King's High teachers as inspirational female role models: Miss Date, Miss Lenygon and Miss Wallace.

The Service for Founders and Benefactors

30 April

The Annual Service to honour all those who have given resources and time to make King's High and Warwick Prep what they are to day was held the day after King's High's 142nd Birthday, on 30th April, 2021.

Unlike the norm, where room in the wonderful Collegiate Church of St Mary is limited, this year's service was a virtual one, enabling members of the Landor community from all over the world to take part.

The Service burst into action with the Year 8 choir's rendition of Christopher Symons' Sing We Merrily, before the welcome from King's High's former chaplain, and former King's High parent, the Rev. Peter Burns. Although now living a hundred miles from Warwick, we were delighted to be able to welcome him back virtually to lead us in worship. Warwick Prep Headmistress Mrs Hellen Dodsworth read the traditional favourite verses from 1 Corinthians 13, leading in to musical arrangements from her Years 5 and 6 pupils on strings and handbells.

Reflections of King's High and Warwick Prep in lockdown were delivered by Rose from Year 10, and the Prep Head Girl team of Rosie and Ava, all giving a message of hope in adversity. Then King's High's musical scholar, Grace, treated us to a glorious rendition on the flute of *A Memory*, the composition of fellow music scholar, Flo.

King's High's new Head Master, Dr Stephen Burley, read a poem from the 1939 *Ilex* written by Old Girl Mary Wilkins who, at 97, is probably our oldest living Old Girl. It was a poignant piece entitled *Shall We Remember*, written from the perspective of an elderly person looking back on her life. Prayers from Prep pupil Betsy, and Rev Burns, followed.

The Landor Association President read out the names of five new Landor Fellows for 2021, namely Dr Rosemary Cheetham, Rev Sue Fairhurst, Mrs Aileen McLaren, Mr David Stevens and Mr Tim Wilkes. The King's High Head Girl team of Olivia, Grace and Grace delivered thanks to our benefactors Professor Christie Cozad-Neuger and her husband Win Neuger. Christie spent one year as a pupil at King's High in the 1960s and had never forgotten the strength that such sisterhood gave her.

The Year 9 choir gave a lovely performance of John Rutter's Lord Bless You and Keep You, before Rev Burns gave the school his final blessing. Over an audio backdrop of Allegro from Serenade in C minor, (K388) by Mozart, performed by the Year 13 ensemble, the names of our Benefactors were displayed as 'closing credits'. We are extremely grateful for all their beneficence, whether in name or anonymously, and to artistic director (Music) Mr Alex Laing for overseeing a musical feast.



Rev Burns – lead the service remotely and is also a King's High former parent

Landor Law Association Event

18 March

How do you represent a client whom you don't believe? I like the idea of law but don't like public speaking; should I reconsider my career choice?

These and other questions were answered at a fabulous virtual legal masterclass, when seven female legal experts from the Landor community gave short keynote speeches about various aspects of the law.

First up was Law Lecturer Josie Kemeys, who has been able to combine legal work with academia. Old Girl Marcella King (KHS 1988-1995) followed, explaining how twenty years as a solicitor led to her present career as a legal writer and publisher. Puneet Rai (KHS 1991-1998) told us how a Modern Languages degree

need not be a barrier to having a successful and fascinating career as a barrister. Old Girl Sarah Schutte's (née Sharp, KHS 1988-1995) law degree enabled her to set up her own legal and training consultancy. Intellectual Property lawyer and Brexit specialist Sally Shorthose (née Peters, KHS 1974-1981) showed how it was possible to have a career encompassing several types of legal work. Her Honour Justice Elizabeth Walker (KHS 1983-1990) told us about the hard slog involved in reaching her position as a Circuit Judge, the role she was born to attain, and our final speaker, Old Girl Sara Chambers (KHS 1994-1998), spoke of her stellar legal career which culminated in her becoming a legal director.



The Lord Bless You and Keep You - John Rutter



Year 5 Strings



Allegro from Serenade in C minor, K388 - Mozart

Living and Learning in Lockdown

8-13 February

Concerned that during lockdown we hadn't been able to hold any events in person, we held several online events for the Old Girl and Landor community.

There was the chance to meet the new Head Master, Dr Stephen Burley, who told his audience about his background in teaching, from Bogota to Warwick, from running a school boarding house with his wife to joining King's High as Academic Deputy Head in 2017, and explained how it was still possible to run a successful and vibrant school in lockdown. Many of the Old Girl and former staff listening expressed a desire to take the elixir of youth to enable them to re-enrol in the present day school! The week continued with a talk from the then new Principal, Mr Richard Nicholson. There was an interactive music session with Artistic Director (Music) Mr Alex Laing, who got everyone up on their feet signing songs. We heard from Old Girl Polly Beidas (KHS 1974-1981), co-author of school history 'Of Mulberries, Ilex and Acorns', who gave a talk on our incredible former headmistress, Miss Doorly. The week culminated in a zoom coffee morning for Old Girls with ages ranging from 30-94 years old! Girls reminisced on the school canteen and bun duty!

Recent Leavers Coffee Catch Up

28 January

University life was tough for the class of 2020, so who better to cheer up our recent leavers than Landor Director Mrs Sarah Didlick, known to many younger Old Girls as Head of Food.

Mrs Didlick hosted a coffee and catch up for anyone studying at university, but several other familiar faces from the staff also popped in, including Mrs Murphy, Mrs Bryce, Miss Gilbert, Mrs Beidas, Mrs White and Mrs Wellman, keen to find out how life was for their former pupils. Some of the coffee drinkers had returned to their campuses, but found it very quiet, while others have been studying in their bedrooms at home, hoping to return to university after restrictions ease. Lockdown has also changed their course plans. One student was supposed to have a work placement at the Shard, while another found that medical studies during a pandemic were even harder than she had expected. University life 2021-style is a very different experience from usual, but it was lovely to catch up with our youngest leavers and see them making the best of things.

Landor Association Lecture

26 January



Dr Felicity Bee (KHS 2009-2016)

Our first Landor Association Lecture of the year was delivered online during lockdown, enabling members of the Landor community from far afield to hear our speaker.

Although Old Girl Felicity Bee, who delivered

our lecture, is not yet a household name, that may be about to change, because she is a member of the British Olympic bobsleigh squad training for Beijing 2022 and Milan 2026. She was also a worthy successor to our previous Landor speakers.

Felicity began by saying she viewed life as a book, and although she was only 23, some of her chapters had already been written. She believed she had certainly crammed a lot onto every page so far. She urged everyone to embrace life and accept every challenge that comes. In your book of life, she says 'You have

to be the main character, not the backing singer, and not the second lobster in the Nativity'. It's advice she has indeed followed, by not only reaching the dizzy heights in music, all types of sport, and getting into one of the top twenty medical schools in the UK. Felicity feels great joy in having said yes all the time. 'I love the fact that I do everything' she said.

Virtual King's Links

13 March and 26 June

The Virtual King's Links events have taken place this year in lieu of in person visits to particular institutions.

Over eighty current pupils connected with twenty-five recent leavers about their universities and courses via Microsoft Teams. We are so grateful for the help and participation of our former pupils. We are hoping to visit the University of Cambridge in person later in the term.

Prep Lockdown

To be able to say we were able to enjoy a normal Autumn Term in 2020, with all children back in school from September, seems a quite remarkable achievement. We were able to mark and celebrate the usual array of events, including Remembrance, Children in Need and Christmas and I remain incredibly proud of the way in which Warwick Prep has adapted, grown and changed during the year.

Adapted events included remote assemblies to enable our school community to continue to meet together, recordings of key events to share with parents and pupils, with concerts, Carol Services and productions being particular highlights. Our ever popular 'Weekend Workouts' saw parents and children rising to the challenges set by our Sports Department and Sports Captains!

We have grown in many ways, firstly in the form of our Forest School and Nursery Garden. In a short period of time, these beautiful outdoor spaces have been transformed to become an integral part of our provision for the children in Early Years. Transformational opportunities have continued with the opening of our new Music School, including the opportunity for young organists to learn to play on the newly installed Lady Susi Jeans Organ.

During the last year, we benefited enormously from the changes made to our school campus and, in particular, our bespoke play spaces for all our children. Even with the restrictions in place, children have enjoyed the freedom to be more creative in their play with very happy playtimes.

Adapting, growing and changing are all key features of what we call 'Squirrel Spirit' at Warwick Prep; entering a further period of school closure in Spring 2021 required super-human reserves of our Squirrel Spirit and a most successful few weeks of academic excellence and co-curricular joy ensued.



Warwick Prep Nursery Garden



Mulan

One of our school aims is focused on *Character* with the aim of developing resilience and confidence. Whilst we did not plan this focus for the Summer Term, it is safe to say it has been a silver lining in the 'Covid Cloud.'

There were a few tears shed as our wonderful Year 6 children brought the Bridge House Theatre back to life with their fantastic production of 'Mulan.' After the theatre had been closed for fifteen long months, it was a privilege to provide the first performance on the boards to a live audience. Similarly, the Summer Concerts held in the last few weeks of the year in Warwick Hall not only enabled us to welcome parents back to events but provided a fitting showcase to share the creative music making that has continued through school closure and bubbling of our year groups. We were also thrilled to see the return of fixtures against other schools.

Children at Warwick Prep have continued to practise their instruments, kept fit and active in a myriad of different ways and generally kept everyone's spirits high. In addition, we are blessed with the most special community of adults at Warwick Prep: WPSA continued to run events in person and virtually for us all to enjoy, and continued with their phenomenal fundraising, ending the year by completing their pledge to raise £50,000 in celebration of their 50th year.

I am also indebted to the team of staff who keep Warwick Prep afloat. My sincerest thanks, admiration and appreciation goes to each and every one of them for all they have contributed during this past year.

As we look forward to the new academic year, it remains for me to thank you for sharing in this year with us; the richness of our wider school community continues to be a hallmark of our success.

Mrs Hellen Dodsworth



String Ensemble

Lockdown Tales

Tracy Frick née Harris (KHS 1975-1982)

My Lockdown Hobby



The Harris sisters. L to R Kim Jones (née Harris, KHS 1972-1979), Julie Hopkins (née Harris, KHS 1975-1982) and Julie's twin Tracy Frick (née Harris, KHS 1975-1982).

Whether they were taught by **Mrs Soren**, **Mrs Duppa-Miller**, **Miss Date**, **Mrs Carpanini** or **Ms Jordan**, or any of the other wonderful and inspiring Art teachers who have made an imprint on the KHS palette, King's High has produced some highly talented artists over the years. The latest of these is Old Girl Tracy Frick (née Harris, KHS 1975-1982). Tracy was one of three sisters to attend King's High, the others being Kim Jones (née Harris, KHS 1972-1979) and Tracy's twin, Julie Hopkins (née Harris), pictured above.

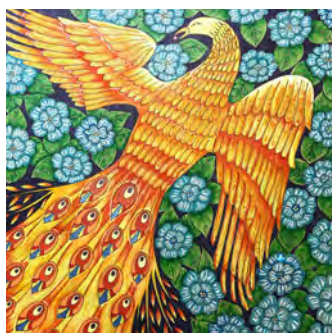
Since leaving King's High for Newcastle University, where she read Dentistry, Tracy has had a varied career. She writes, 'I served in the RAF as a Dental Officer for 16 happy years, which culminated in my running a busy dental practice at RAF Leeming, North Yorkshire. I was very fortunate that I had the opportunity to work in Germany and the Falklands – including a memorable trip to South Georgia – the 'gateway to Antarctica', as well as completing tours throughout the UK, during my military career. I retired in 2003 to become a full-time mum to Rafe. I taught art, as a volunteer, at schools that Rafe attended, in Brunei, Lincolnshire and the British International School Riyadh. I also worked as a volunteer gardener at a stately home in Wiltshire – my love of flowers is evident in my paintings.

I met my husband, Richard, in the RAF when he was a trainee pilot. This year we will be celebrating our 28th wedding anniversary. We have travelled the world with our son, Rafe. We lived in Brunei, in the north of Borneo, for four years, and for the past 3½ years, Saudi Arabia has been our home. During the days of lockdown, on our residential compound in Riyadh, I spent many happy hours immersed in drawing and painting. It was wonderful to have the time for my hobby. Flowers and birds always feature! The bright colours that I used made me happy and I lost myself in the fine detail. Very soon we will be returning to our home on Anglesey and I look forward to being inspired by the beautiful scenery, birds and flowers of North Wales. Richard retired from the RAF in 2017 and we had the opportunity to move to Saudi Arabia, where Richard has been a Pilot Instructor, working for BAE Systems.

I have always loved drawing and painting since I was little and have very vivid memories of **Miss Date** and her wonderful art lessons. I can even remember the old art room, the smell of oil paints and the walls covered in students' artworks. Gardening is also a big hobby of mine and flowers always seem to feature in my paintings!

I had a wonderful and fulfilling career as a dentist – a medical career where manual dexterity and creativity are very important skills. Art, up until now, has been a lovely hobby. I intend to follow my artistic calling when I return to the UK – there are so many amazing courses out there, and I am looking forward to trying something new – maybe textile design or illustration.

Tracy's artwork is pictured. She explains, 'I use mixed media – gouache, watercolour, combined with watercolour brush pens, fineliners and gel pens. I love the vibrancy of the colours and the fine detail that I can achieve. I always make a light pencil sketch and then work in gouache, or I outline with fineliner and then build up layers of colour and texture with paint or pens. I just let my imagination create the image.





History

What the Census can tell us about King's High School

This year, families all over the country have been filling in their decennial census returns. Since 1841 this document has provided government statisticians with data to plan for the future. But what can the Census tell us about King's High School?

The first Census in King's High's lifetime was in 1881, two years after its inception. The Head of the Household at No 5 Smith Street, Warwick, not named Landor House until 1892, was headmistress Miss Fisher aged just 24. Also resident in the headmistress's flat, used by heads for the next 110 years, was her sister, Music mistress Mrs Moore. It was unusual for married women to be employed in professions in the 1880s. So why was she there? Sadly, Mrs Moore was fleeing a problematic marriage. Miss Fisher was responsible for recruiting her own staff, and Mrs Moore retained her middle class Victorian respectability by moving a hundred miles north to live and work with her sister in a place where nobody knew her circumstances.

The 1881 Census also tells us about the social class of the first 21 pupils who joined the school when it opened. Girls' secondary education was unusual at the time, so it was interesting to see what type of person wished to educate their daughters. None of the first 21 girls' mothers worked outside the home. Most lived in terraced houses around the centre of Warwick. None of the fathers did manual work, with families needing a daughter's wage to supplement the family income. None of the fathers followed a white-collar profession, which would have enabled their daughters to learn with a governess. All fathers were the upwardly mobile lower middle classes, such as shopkeepers and clerks. This social class was first to seize the chance of an academic education for their daughters, rich enough not to need them to go out to work, canny enough to understand the potential of a girl's education, and enlightened enough to allow their daughters to pursue this.

By 1891, still under Miss Fisher, the Census shows that pupils' social class had risen slightly. Fees needed to increase to pay off a £30,000 loan from the governors for a huge building programme throughout the 1880s, with the school hall and classrooms being added. In order to attract a more upper middle class clientele with the ability to pay higher fees, the school began to take boarders from outside the area, although in the 1880s they did not live at school. Pupils came from Wales, Northern Ireland and London, in addition to all over England. The governors sought to approve a suitably refined group of local ladies to run boarding houses, although Miss Fisher was keen to provide scholarships for local girls whose parents were unable to afford the fees. The boarding houses were constantly monitored, and one lady had her license withdrawn for allowing her teenage son to fraternise with boarders in her house!



In 1901, with Miss Lea as headmistress, the Census was taken during the Easter holidays, so she and her teaching staff were not in residence, unlike the domestic staff, Mrs Greenhalgh the housekeeper, and a young servant girl. Mrs Greenhalgh had a long standing association with King's High. At one time she took in boarders in the attics of the Porridge Pot in Jury Street (now Pizza Express). King's High girls in the 1890s would take their midday meals in pails and dishes to be heated up at the Porridge Pot. Next time you are in Pizza Express, cast your eyes up to the roof beams, and think of your King's High forebears boarding there in the 1890s.

By 1911, Miss Lea and her Deputy, Miss Ahrons, lived in Landor House. The boarders had moved in by this time, and the Census records show that they were looked after by a resident Matron and a domestic staff of three, including the aforementioned Mrs Greenhalgh. Among the boarders listed were girls from France and South Africa, as well as throughout England.

The 1921 Census, a victim of the 'hundred year rule' whereby a Census is not available to the public for a century, is due to be published in 2022. It will show a school in transition between the headship of Miss Edghill, who left King's High at Easter 1921, and the shortlived Miss Gardner. We will have a long wait to find out what was happening for the next few decades. The 1931 Census returns were destroyed in the second world war, a war which prevented a 1941 Census. However, genealogists are lucky in that a register was taken 1939 in order to plan for wartime provisions and evacuation.

On 29th September 1939, the seventy year old King's High School had begun its academic year. Miss Doorly had been headmistress since 1922 and was listed as 'Headmistress. Author of Children's Books'. Her biography of Marie Curie, 'The Radium Woman', won the Carnegie medal for the best children's book of 1939. Three Housemistresses looked after the boarders and a domestic staff of five lived in. Unfortunately, the 1939 register only lists the names of people born over 100 years ago, in keeping with confidentiality legislation, so only senior pupils, born before 1921, are listed, unless their deaths can be proved. Only nine of the 26 boarders listed are named. Their birthplaces are not given, but during wartime, Miss Doorly welcomed many European boarders to Landor House, including refugees. The boarding house was a casualty of the 1944 Butler Education Act; with the school under Local Authority control, it could no longer be run.

I wonder what the 1921 Census will reveal about King's High.

Mrs Polly Beidas (KHS 1974-1981)

Old Girls News

Career paths

Rosie Pincott (KHS 2007-2014) (Daughter of Wendy Rolls KHS 1970-1977)

My Career Journey

When I was at school I had no idea what career path I wanted to take. However, the amazing teachers I had at King's High made me see the passion that can come with the right job. I will always be very grateful to **Miss Carney** who was a brilliant History teacher who made every lesson engaging. I also loved **Mrs Sims**'s Biology lessons and it was that enjoyment that led me to do a Biology degree at Exeter University. Seeing how much they and other staff enjoyed teaching has always been something I admired and wanted in my own career.

During my degree I was able to take a study year abroad in Singapore at Nanyang Technical University. Before I left Asia I spent part of the summer teaching in a tiny village school on Palawan in the Philippines. Despite having nothing, the children were so keen to learn and it was this experience which inspired my love of teaching. Consequently, after finishing my degree, I enrolled in a Schools Direct programme. This enabled me to take my PGCE at Goldsmiths University London while learning on the job at a secondary school in central Portsmouth.

My training year and NQT year were extremely challenging as the school is in a very deprived area and the students face many barriers to their learning. I loved helping these children and despite being in my NQT year had been made a House Leader so my career was already progressing. However, I had always wanted to return to Asia with its incredibly diverse cultures and wonderful food.

I was lucky enough to be offered a post in Thailand's top bilingual secondary school in Bangkok where I currently teach Science at KS3 and Biology GCSE and A level as well as being Head of Year 10, establishing an environmental committee and running student council.

I moved to Thailand in August 2020 during the pandemic and then had to start teaching the day after my release without the normal integration period. I have been teaching online since April and that is set to continue for the foreseeable future.



My Christmas present to myself was completing my Advanced Open Water Diving course in Phuket.

Although I have been lucky enough to travel within Thailand until now, I can't leave the country and haven't been able to see my family since I left. However, I have been enjoying the amazing food and beauty of Bangkok from my 30th floor infinity pool and visiting many islands. I've also been exploring the oceans and completed my Advanced Open Water Diving qualification over the Christmas holiday.

I have another year here in Bangkok and, as yet, haven't decided what lies beyond. As well as working full time I am also undertaking an online Master's in Education with Exeter University with a specialism in Educational Leadership which I hope to apply in my future career wherever/whatever that might be.

Mrs Surber and King's High always emphasised that it is possible to do anything, which I would definitely corroborate, but I would also tell my teenage self that you are stronger than you imagine! It's only now my third year of teaching and I have moved to a country halfway across the world from Warwick, have a diverse and international group of friends, being a Head of Year as well as doing a Master's that I have come to realise quite what I have achieved! It just shows anything is possible!

Zuzanna Sawicka (KHS 1990-1997)

Fellow of the Royal College of Physicians



From an early age I always wanted to be a doctor. According to my parents, it all started when I was about three. My father was admitted to hospital and I went to visit him. At that time all the notes were at the end of the bed and I stood at the end of the bed and looked at the charts and when I was asked whether I wanted to be a nurse, I said no, a doctor. This is the reason my parents chose to send me to King's High School for Girls so that my full potential could be unlocked. My GCSE results were good but I really blossomed during my A Levels, thanks to the teachers. Apart from the standard curriculum, we were actively encouraged to explore different worlds and debate various topics. In particular, I remember **Dr McGale**, who every weekend used to go to the British Library and find us a new scientific article to read – who would have thought that one of those articles was the first paper ever written on prion diseases – BSE and CJD. I presented a paper on CJD when I was first a junior doctor, having seen a case in fifth year of medical school. **Miss Nelson** and **Dr McDermott** inspired my love of chemistry and, in particular, biochemistry. With thanks to **Mrs Hall** and **Miss De la Bouve**, I learnt the skills of debating and to always come up with interesting titles for my presentations, even though English was never my forte.

I have now been a doctor for 18 years. Medicine is brilliant and my teenage self knew that if I was going to achieve my ambition, I needed to do a number of things – read, explore and learn. My daughter is currently about to start Year 12 and wants to study medicine. She, like me, is a driven individual who is determined to succeed. I have encouraged her to follow health news and to focus on a topic of interest and explore it more thoroughly. It is also important to complete work experience not only in hospital, but in general practice and also in other healthcare settings whether it be a hospice,



care home or with those living with disabilities. King's High helped me with this, I volunteered on a Thursday at a special school, had work experience in a hospital and visited an elderly lady once a week at lunchtime. These experiences all shaped my approach to medicine.

Medicine is a roller-coaster. It has its good

and bad days. It is hard when a patient dies or things go wrong but to err is human. I can genuinely say that I have saved a number of lives and made a difference. I often get asked whether I would do something else now if I had the choice and to be honest the answer is – no. I have at least twenty years in medicine ahead of me and know I will not sit still. Currently, I am rebuilding my department following the loss of staff due to emotional burnout and physical ill health following Covid. I hope at some point to be Head of Medicine within the NHS Organisation. Whether I eventually become a Medical Director is a question mark. It depends on what other opportunities come my way. One thing is certain that it is as a result of my teachers that have the skills to continue to unlock my full potential and be an inspiration to further generations of doctors, including my own daughter. During the pandemic she came to the realisation that she wants a career which enables her to help others, to make a difference in the world we live in and to use her scientific skills for good.

When I was at school I received the Constantine Prize for Science. I was in contact with Dr Constantine, an Old Girl, for many years whilst at university. Perhaps someday, someone from King's High will write to me in the same way or maybe even it will be me standing up at Speech Day talking to the next generation, time will tell. One thing is certain, I would not be where I am today without my parents and my forward-thinking teachers led with poise and forthrightness by **Mrs Anderson**, my Headmistress.

Carina Yew-Booth (KHS 2010-2017)

Training to Teach with SCITT/NMAPS

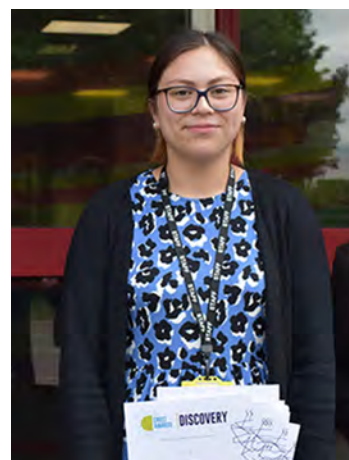
After leaving King's High in 2017 I went to Queen Mary University to study Aerospace Engineering. During this time, I joined the Formula Student team, which aims to design, build and test a single-seat racing car. One of my highlights of being part of this society was the impact of my role on the associate team. During my final year I put together a grant application to run supplementary practical training for all 1st year associates. Receiving funding to run vocation workshop projects allowed this team to practise several manufacturing processes and develop skills needed for their promotion to the senior team.

Although I found the content of my course highly enjoyable, it was working with other students and providing learning opportunities that I cherished most and it was around this time that I decided I wanted to become a secondary school teacher. Although there are many routes into teaching, I knew I wanted to do a School Centred Initial Teacher Training (SCITT) course, as this would allow me practical, hands-on experience in my specialism. I chose the Warwick Hub as part of the National Maths and Physics SCITT (NMAPS) as it focuses only on training Maths and Physics teachers and they have a wide range of placements schools. This means the training provided is directly linked to my subject and teaching examples are relevant to the students I teach and situations that arise.

Before choosing a main placement location I was invited to visit several schools in the area and meet with their staff. This meant I was fully informed of my options as I knew who I would be working with, the ethos of the school and what the students were like. As there are only a handful of students at each hub, trainees always have a good choice of placement school and plenty of access to support through the entire process. Although trainees in Maths and Physics are eligible for teaching bursaries I was lucky enough to be awarded a Scholarship from the Institute of Mathematics and its applications (IMA), who also provided webinars and membership to several professional societies.

Teacher training during a pandemic could be described as demanding but it was certainly a rewarding experience. During my placement I worked with a variety of students across several year groups. Reflecting on my time at school was helpful in approaching difficult situations. I try to have the patience that **Lynn Sherren** had when teaching me Mechanics, a methodical and consistent approach like **Hugo Ashby** and the humour and fun that **Andrew Wild**

When I ran the STEM club 30 students received their Discovery CREST Award.



injected into every lesson. I do try and set a little less homework than **Rosemary Chapman** though!

Each Friday all trainees from the Hub come together at Warwick School for pedagogy sessions run by teaching staff from the Foundation. Familiar faces of **Una Birbeck** and **Rosemary Chapman**, who both taught me during Sixth Form, led key aspects of the training alongside **Beth Andrews** of Warwick School, who herself is an Old Girl of King's High (2003-2010). Both the pedagogy and professional studies sessions supported the reading required to complete a PGCE with the University of Buckingham, an additional qualification offered through NMAPS.

While on placement I was able to collaborate with other trainees and work with staff from different subjects. My teaching role extended into being an assistant form tutor, where I strived to be as kind and warm as **Tracy Rutter** and **Caroline Renton**. During my placement I applied for a grant from the IMA to set up a STEM club, which I ran in the Summer Term for thirty Year 8 students.

Having qualified as a teacher and getting a distinction in my PGCE, I look forward to seeing what the future holds for me. I have secured a full time position working at the school I trained in and look forward to welcoming the new trainee we have in September.

If you have good A levels in Mathematics and/or Physics and a degree in a related discipline and would like to discover more about training to teach with SCITT/NMAPS, please email Mrs Rosemary Chapman on r.chapman@kingshighwarwick.co.uk.

WPSA update

In 2018 WPSA pledged to raise £50,000 to go towards the new Prep Play Spaces as part of Project One Campus. This coincided with the 50th anniversary of the creation of the Parent Teacher Association.

WPSA were on course to hit the target in 2020 but unfortunately, Covid-19 put a halt to our fundraising activities.

The past 18 months have been challenging for us all, but WPSA still managed to raise funds by holding a number of successful virtual events and the uniform shop team did an amazing job with virtual online uniform sales, ensuring parents were still able to benefit from quality second-hand uniform.

Thanks to the dedication of the WPSA Team I am delighted to share that WPSA has now achieved the £50,000 target!

Funds raised have gone towards the new Play Space with further enhancements being planned for the coming year based on the ideas of the children, now they have had the opportunity to use the space.

Several long-standing committee members have sadly left us as their children embark on their next stages of education after Warwick Prep and I would like to take this opportunity to give our thanks to them all.

Three of these departing committee members are also current officers of the committee: Antonia Valentine (Vice Chair), Viv Bosworth (Treasurer) and Caroline Johnson (Secretary). I would like to say a special thank you to them for all their outstanding efforts over the years, they will be hugely missed.



Antonia Valentine (Vice Chair), Viv Bosworth (Treasurer) and Caroline Johnson (Secretary)

WPSA are always looking for new members to join the committee. Please contact me directly (helen.owen@wpsassociation.org) should you be interested in joining the team. We have spaces for committee members, class reps, parent helpers and uniform shop helpers.

We plan to send out a survey to ask the children and parents what they want from WPSA in the future as it an ideal opportunity to regroup and consider how we evolve our traditional calendar of events and perhaps move towards a hybrid model of virtual and face-to-face initiatives.

Our achievements would not have been possible without the support of staff, parents and children over the years, so a huge heartfelt thanks on behalf of the committee to all of you.

We look forward to getting back to some sort of normal this academic year!



@WPSACentral



@WPSA10

Helen Owen – WPSA Chair

WPSA committee presenting the cheque to Mrs Dodsworth



KHAPS update



Tim Satchell, the incoming chair of KHAPS, provides an update on the committee's activities and pays tribute to outgoing chair Emma Griffin.

The past school year was an odd one for King's parent and teacher committee, KHAPS, as it was for everyone.

The Headmaster's Quiz moved online, using a quiz app on mobile phones, producing a few technical challenges but a lot of fun. Teams were based around families at home rather than friends around a table with a bottle of wine, and speed became the key element of success.

We are looking forward to gathering in person once again for this November's quiz which we are now organising with Dr Burley.

Our core fund-raising activity, the second-hand uniform sales, was called off for four terms. In its place, we created an online shop which was a lot of work, much of which fell to outgoing and long-serving committee member Jane Kelly, who ensured parents still had somewhere to make a saving on second-hand uniform.

In June, we reverted to a physical sale and sold more uniform than at any previous event, generating £4,700 for parents selling uniform and an additional £3,600 for KHAPS to spend on student projects. Some of these funds were used to support the annual Personal Achievement Awards. This award helped Mollie Hegarty pursue her passion for netball where she recently played for Wasps Netball at the School Games National Finals in Loughborough (Pictured).



Mollie Hegarty

The strategy for future sales is under review given that the planned introduction of a new uniform in September next year will suppress demand for second-hand clothes and sports kit.

As the committee prepares for its upcoming annual general meeting, I'd like to say a huge thank you to Emma Griffin who is stepping down as chair.

Emma joined KHAPS nine years ago when her eldest daughter Clarissa was in Year 8, and has continued to serve on the committee while putting three more daughters through the school, with only Lauren now remaining.

She was recruited by Tim Wilkes at a Taste of Kings' dinner and replaced him in the chair role when he stepped down four years later.

Emma's favourite initiative during her time in charge was the creation of the Headmaster's Quiz in partnership with Mr Nicholson when he arrived at the school.

She has contributed so much to school life through KHAPS in those nine years and has been a driving force in maintaining KHAPS as an important contributor to school life, particularly the annual Personal Achievement Awards in which Emma took a keen interest, assessing applications that led to the funding of so many personal development activities for girls outside of school.

Thank you Emma, your leadership, energy and drive will be missed at KHAPS.

Tim Satchell – KHAPS Chair



Jane Kelly, who recently left KHAPS after years of service as committee secretary, and Vicky Hunt, another long-serving KHAPS volunteer who is standing down at next month's AGM, helped decorate the Leavers Dinner in July, which is one of the committee's activities

Development

The Development Office supports our vision of delivering a broad and inclusive education, in a nurturing and supportive environment, whilst striving for excellence in all that we do. The school has benefited from the generous philanthropic support of our community. Old girls, parents, governors and friends give their time and financial support to provide exceptional facilities that contribute to a wonderful pupil experience and the opportunities to allow our girls to **Aspire, Achieve and Enjoy**.

We invite all our Landor Association members and friends of the school to share our ambitious vision for the future and to become involved in supporting the schools and enjoy the experience of making a difference to current pupils and many generations to come.



Jane Marshall, Landor Association Fellow,
Former King's High School Chair of Governors

'I am happy to give because I would like the best possible facilities to be available for the young people in the Foundation. I believe that philanthropy plays an important part in enabling the schools to provide a stimulating educational environment and find it rewarding to play my part in helping them to be the best that they can be.'

Bursary Appeal

From 12th to 25th July 2021 a small group of current pupils and recent leavers contacted our Old Girls and Old Warwickians by telephone. They called to share news of school developments, to find out about experiences at school and beyond and to ask for support of our Bursary Appeal.

Whether by the sacrifices made by parents, the support of the Direct Grant or Assisted Places schemes or other means, all pupils have attended our schools thanks to the generosity of others. Our modern Bursary Fund continues to support pupils from all backgrounds to attend King's High and Warwick School and to benefit from being part of this community for the rest of their lives.

We are delighted to announce that our recent appeal raised nearly £110,000 – thank you.



Our 2021 caller team

It is our ongoing commitment to continue to increase these funds and to do this, we rely on the financial support of our alumni and friends to create new bursaries for future pupils. Please do get in touch if you are interested in supporting the appeal at development@warrickschools.co.uk.

Thank you to all our benefactors who have supported us

Mrs J Aisher
Dr V Allan
Mr & Mrs Ambrose
Miss I Anderson
Gavin and Marie-Bernadette Ashe
Mr A Astbury
Mrs B Atcheson
Mrs K Ayling
Mrs J Baker
Miss R Barnard
Mrs J Beazley
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Dr R Jones
Mr S Jones
Mr & Mrs S Jordan
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Mrs H Kershaw
Dr J Khan
Mrs J Kidd
Mrs J King
Miss L Kirtpatrick
Dr J Knight
Mr & Mrs S Knights
Mr & Mrs M Lamb
Mrs S Lampitt
Mrs C Lane
Mr & Mrs G Lawson
The Lea Family

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Mr K Lobban & Mrs K Suenson-Taylor
Mrs A Littleton
Edward MacFetridge
Mr & Mrs T Malby
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Mr C Mason
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Peggy Walker Memorial Trust
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The Trustees of the charity of Sir Thomas White
Patricia Weston-Smith Charity Trust
Warwick Preparatory School Association
And all of our anonymous benefactor



One Campus Plus draws to a close

ONE
CAMPUS
+PLUS

The One Campus Plus fundraising campaign has successfully funded additional features to our new music building, helped fund the fantastic play space in the prep school, provided much needed floodlights to the tennis courts and established initial funding for a proposed new Foundation Clubhouse.

Throughout the pandemic we made the decision to put the One Campus Plus campaign on hold. This also gave our Governors and the Principal time to review the priorities of the Foundation going forward.

We are grateful to our One Campus Plus supporters for their tremendous generosity over the past two years, which has provided our pupils with new opportunities to learn and play.

A current focus is our Bursaries programme. We currently fund means-tested bursaries for around 120 pupils in the senior schools but we would like to do more. We have recently run a very successful telephone campaign which raised nearly £110,000 from King's High and Warwick School alumni and we hope to build on this to ensure that children from all backgrounds are able to access our wonderful schools.



Meet our Chair of Governors

Sally Austin (KHS 1988-1995)



What does it mean to become Chair?

Having been a Foundation Governor for five years, I'm delighted to become Chair as we continue to lead the Foundation into 2022 and beyond. As a former pupil in the Foundation, it's great to see things through

the lens of a Governor and watch the foundation continue to flourish for generations to come.

What is my association with the Foundation?

I was a pupil at Warwick Prep (the Squirrels) and then went onto King's High. Jackie Anderson was Headmistress at the time. My brother, Andrew Derrington, went to Warwick School so there's a strong family connection.

What is my favourite school memory?

Basking in the sun on Red House Lawn at lunch breaks, trying in vain to get a suntan! Queuing up at morning breaktime for the iced buns to arrive at Priory block. 15p... bargain.

What is my career path to date and my next steps?

I'm currently the Chief People Officer at Wincanton. Previously I was the Group HR Director with Costain Group plc, a British technology-based construction and engineering company, where I held a variety of HR roles and became Group HR Director in 2014. During my time with Costain, I led the business to be named in The Times Top 50 Employers for Women for the first time and I was awarded Director of the Year, Inclusivity by the Institute of Directors for my commitment to the Diversity & Inclusion agenda. I began my career at BAE Systems and Eaton Corporation where I held several HR management roles across Europe, the Middle East and Africa.

What advice would I give to my younger self?

You'll be offered a variety of career paths as you leave education. Try and find something you're passionate about and enjoy learning. If you enjoy it, it'll be much easier to excel in it!

Landor Fellows 2021



We are delighted to announce the appointment of our 2021 Fellows who join our existing Fellows, to recognise their commitment to, and work for, that community over many years. We know that the Fellows will support the Association as much as possible, promoting its aims, in particular in strengthening the King's High and Warwick Preparatory School community. You can read their full profiles at www.landorassociation.co.uk.



Aileen McLaren



Tim Wilkes



David Stevens



Rev Sue Fairhurst

and Dr Rosemary Cheetham

Warwick Foundation Connect

Our new online networking platform is called Warwick Foundation Connect and combines the communities of Landor Connect and Warwick School Connect.

Head over to www.warwickfoundationconnect.com to sign up to the new larger platform and join over 1000 other Foundation members.

Joining the new platform only takes a few steps and can be made even simpler by connecting your LinkedIn or Facebook profile.

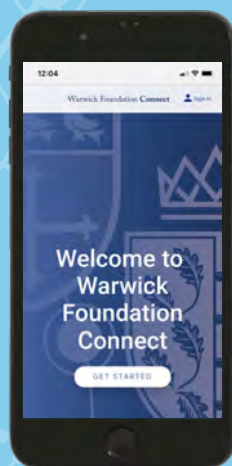
As a member of the new platform you will be able to connect with fellow members of the Landor Association and Old Girls' community and, for the first time, members of the wider Foundation community including former pupils of Warwick School.

You can use the platform to:

- Connect with Old Girls and, for the first time, members of the wider Foundation community including alumni of Warwick School.
- Join the dedicated Landor Association Group – an exclusive area for OGs to connect with each other, share photos, personal updates and hold group discussions.
- Join other bespoke groups and find and connect with old friends.

Request or offer mentoring opportunities.

- Search the Foundation directory and manage your own profile.
- View and register for events.
- Promote your business on the new Business Directory.
- Search for or advertise jobs or work experience.
- Keep up to date with the latest developments at the schools.



We would love for as many members of the Landor community as possible to join Warwick Foundation Connect and we hope you will join this fantastic new network. Please let us know if you have any questions by contacting khs-landorassociation@kingshighwarwick.co.uk.