

# Celebration of Giving



Warwick  
Schools  
Foundation



Enabling transformation through the power of education



Warwick Preparatory School



King's High School



THE  
KINGSLEY  
SCHOOL

## Welcome from the Foundation Principal

I am delighted to introduce our first Celebration of Giving report, which summarises the amazing ways in which you and fellow members of our Warwick Schools Foundation community, have made a transformational impact on our schools.

Our Foundation is an exciting place of learning where over 4,000 young people and adults come to study, play and work. Our teaching and professional services colleagues take pride in supporting, enabling, and celebrating our pupils from ages 3 to 18, for whose welfare and benefit we are wholly invested.

Alumni, parents and friends support current and future pupils in so many ways, both at our schools and in the wider community. We are fortunate that many give of their time and talents, for example through careers advice. We are also grateful for financial support for those who can give in this way. Our parents' associations are as vibrant as ever, organising activities to bring us close together and raise funds for school projects.

This academic year marks the launch of the Foundation's new Manifesto for Education in which everyone in our schools will work towards six key goals explained later in this report. The renewed purpose for our Foundation is to enable transformation through the power of education. We look forward to partnering with you, our supporters, to achieve this goal and ensure that young people in our schools and wider community continue to thrive.

With all good wishes,

**Richard Nicholson**  
Foundation Principal



# Philanthropy at work in our schools



## Warwick Preparatory School

Our Prep School children, from ages 3-11, make music in our world-class Music School, sing and play in the Rosconn Auditorium and learn about organ music in the Northgate Room. Our outside space has also been developed, with a wonderful new Play Space for Reception to Year 6 and a newly developed Nursery Garden.

Whether by participating in the tremendous WPSA £50,000 appeal or by making individual donations, we are so grateful for all that our community does to make Warwick Prep School such a special place. All of these projects have been enhanced by the philanthropic support of our community.

**Hellen Dodsworth**  
Headmistress, Warwick Prep School



Warwick Preparatory School



## Warwick Junior School

At the Junior School, we want all the boys to have a range of opportunities, both inside and outside of the classroom. Preparing our boys for the future, building in them the key academic, personal and social knowledge and skills they need to fulfil their potential, is a key feature of the school. Whether in the classroom, on the stage, or on the pitches we want to develop boys with self-confidence, humility, kindness and an appreciation of their role in the school and wider community.

Through the support of PAWS (our parents' association) we are continually looking at how we can improve the provision and experience which the boys receive and this year that includes a new outdoor space providing opportunities for our pupils to play, learn and reflect. We have a number of ideas for how we can develop the existing high-quality provision over the coming years, and we look forward to working with all members of the Warwick community in making these plans a reality.

**John Bond**  
Headmaster, Warwick Junior School



WARWICK  
JUNIOR SCHOOL





## Benefactor spotlight

The Kingsley School, in Leamington Spa, joined our family of schools in 2021. Founded in 1884, the school has a long history of educating girls and boys from 3-11, and girls from 11-18 years old. Parents, alumnae, and friends have supported Kingsley in many ways, from the provision of equipment and enhancements to facilities, to funding free and discounted places through bursaries.

Bursaries are a core focus for Kingsley as it seeks to increase accessibility to the school for students from the surrounding area. These have been supported by the 1884 Society, with many former pupils giving generously and choosing to leave a life-changing legacy to the school.

One of our bursary benefactors is Julia Egan. A Kingsley alumna herself, she is now a trustee of the John and Julia Egan Charitable Trust, which seeks to advance education for socially or economically disadvantaged people in Coventry and Warwickshire. This has led to the creation of the Julia Egan Bursary at Kingsley, which supports a student throughout the entirety of their education by significantly contributing to fees across the whole of their academic career in the senior school and sixth form.

The Julia Egan Bursary is truly transformational and it is a powerful testimony to see how one Kingsley generation is now enabling a younger one to have opportunities that would not otherwise be available to them.

## From the Headteacher

The Kingsley School is a special community with a love of life-long learning and genuine care for one another at the heart of it. We are proud to empower young people on their journey with us where we enable them to grow in confidence through a holistic 21st Century education. Our aspiration for all our students is that they become the very best version of themselves, and it is our privilege to contribute towards that. Indeed at Kingsley we say that students 'Learn. To Fly!'

Our community strength lies in our relationships – between staff, students, parents, our governors, and our alumnae. We share the same core values and want to make the most of the opportunities afforded by those relationships to offer the best educational experience that we can.

Transformational gifts like those of Julia Egan make a tremendous difference. They are the launch pad that can enable the raw talent and potential in a young person to take off as they aspire to new heights. It is a privilege to see such bursaries having a direct impact on our community today, and exciting to know that future lives will be benefitted as a result.

### James Mercer-Kelly

Headteacher, The Kingsley School



## Why we give

In 1964, Christie Cozad spent a life-changing year at King's High before returning to her native USA. That year made a huge impression on Christie and sowed the seeds of her future career, as well as a deep commitment to the wellbeing of girls and women.

On return to the USA, Christie met Win Neuger and they were married in 1970. Their education, careers and child-raising were complementary and shared with Win pursuing a career in investments while Christie raised children and completed degrees in English and Divinity, leading to a Ph.D and professorships. Win and Christie now divide their time between homes in the USA and Warwickshire, and Christie has visited King's High on several occasions.

Christie says of her time at King's High, *"For the first time, I really experienced a sense of community and deep friendship. I learned what it was like to be in an all girls' environment and how important that was in developing a strong sense of self and a deep belief in my own gifts and abilities. I also learned that, although we engaged in healthy competition in both the classroom and on the playing field, there was an even stronger sense of cooperation and collaboration. That experience has helped me to stand in solidarity with people, whether in the classroom, the counselling office, or in my own friendships. Learning the rich possibilities for women's lives in my time at King's High empowered me not only to take important risks in my own life and career, but to stand with other women as the world began to open up for us in the late 1960s and beyond."*

It was this gratitude, and fond memories of King's High, that led to Christie and Win becoming generous benefactors to the new library.



**Mr Win and  
Professor Christie Cozad**



## From the Head Master

King's High School has thrived on the commitment of successive teachers, Heads, and Governors, the tireless support of our parents and wider community, and not least the enthusiasm of our students. It is truly a place where we can all aspire, achieve, and enjoy.

As educators, we are committed to helping each girl flourish to become the changemakers of the future – young women who will go out into the world and make a positive difference, inspired by strong values and a powerful sense of social responsibility.

The inspirational gifts of Win and Christie, and many more who choose to support in whatever way they can, help to make these inspirational spaces possible for future generations of pupils. It is heartening to hear that Christie, in particular, is giving back to the school that she gained so much from as a girl.

### **Stephen Burley**

Head Master, King's High School



King's High School



## Why I give

Ian Brown joined Warwick School in 1985 supported by the Government Assisted Places scheme. He later gained a place at the University of Oxford, where he read Engineering, Economics & Management, and has since embarked on a successful career as consultant and CEO of global technology companies.

*"It's no exaggeration to say that my time at Warwick School was essentially life-changing. To this day I can clearly recall experiences that I later came to realise were fundamentally character-defining. I vividly remember the many committed and inspirational staff – even if those were not necessarily the adjectives my teenage self might have used at the time... Certainly the opportunities that Warwick opened up to me were those I simply would not have had access to otherwise.*

*I've always been deeply conscious that throughout my time at Warwick our family income was basically nil. I simply would not have been able to attend the school if it had not been for the Assisted Place scheme, and later, a scholarship.*

*With the Government (myopically in my view) having axed the Assisted Places scheme, once I was in a position to give something back, I did. I am therefore delighted to contribute to the Bursary Fund each year in order to create the kind of life-changing opportunities for talented boys that I have benefited so much from."*



**Ian Brown**  
WS 1985-1992

## From the Head Master

Bursaries keep our schools accessible to a wide range of pupils who would otherwise be unable to join us.

Many alumni, parents and friends generously support bursaries with one-off or regular donations which make a life-changing impact on young people. Warwick School also benefits from the support of The Old Warwickian Trust, which was set up ten years ago from the assets of the OW Association to generously fund several bursaries for boys at the school. To date, donations from the Trust have supported six pupils on full bursaries.

As Head, it is a great privilege to make bursary awards to pupils. Sadly, there are also many children who will be unable to accept a place at the school because of lack of funding. Providing access to our schools for those in greatest need is more important than ever, I'm grateful to our supporters who help provide access to our schools for those in greatest need..

**James Barker**  
Head Master, Warwick School



# ONE CAMPUS PLUS

In 2019, Project One Campus was completed, which saw King's High move to its new home on the Myton Road campus alongside Warwick School and Warwick Preparatory School. The One Campus Plus fundraising campaign was established to deliver an extra level of benefits for all those who work, study and play at our schools. Many members of the Foundation community participated in the campaign, which helped to create the following new developments.

## Development of the sports fields

Through a combination of school financial planning plus philanthropic support, it was possible to develop the sports provision for all pupils including a 3G artificial pitch for rugby, the installation of new tennis and netball courts, and improvements to the grass pitches.



## Play space

Enhancements to the Prep School play space were made possible thanks to a generous fundraising appeal by the Warwick Prep School Association (WPSA), who raised £50,000 from a range of activities, uniform sales and events over a two-year period for their 50th anniversary.



## Music

The new Music School was further enhanced by the installation of the historic Susi Jeans Organ, from the Birmingham Conservatoire, made possible by the generous support of an anonymous donor. The Rosconn Auditorium was named after a major donation by the Rosconn Foundation to provide new facilities.

## Benefactors' Pathway and supporter recognition

A new plaza was created at the heart of the campus which features the Benefactors' Pathway, a collection of stones on which the names of our campaign donors have been inscribed. Donors commemorated their family association with our schools, former teachers, or offered inspirational quotes. Further stones continue to be added to the pathway, for example, names of graduating pupils.

The names of our supporters can also be found elsewhere on campus, such as in the King's High quad, on pillars and on tree plaques. These names not only recognise our generous supporters, but also show our community the power of philanthropy.

## Margaret Stone's Xylophone

Margaret Stone attended King's High School from 1926-1923. Her family had kindly sponsored a music practice room in the old King's High Music Department, which was transferred to the new music department in 2020. At the opening of the new music school, the Squires family were inspired to make a further gift to the school of a new Xylophone for the Music Department in memory of their mother. Members of the family came to see the instrument in March, which has enhanced the possibilities of percussion teaching for pupils.



## From the Foundation Bursar

Victoria Espley joined Warwick Schools Foundation as Foundation Bursar in September 2021. After graduating in Economics and Finance, Victoria worked in Financial Services, leading a range of diverse teams across the globe. Having enjoyed a number of voluntary roles within educational charities, she moved into the education sector, becoming Bursar at Westcott House and then Hughes Hall, Cambridge.

*"I have just completed a year in post in the new role of Foundation Bursar, and what a year it has been! From the challenges of keeping our community safe during the global pandemic to the excitement of hosting the Commonwealth Games Road Cycle Race this summer, there has not been a dull moment."*

*A major part of my role is to oversee our Foundation's Professional Services team who provide a full range of support services to our schools, enabling them to thrive. We are always working to ensure that our facilities enable our schools to provide an outstanding educational and pastoral support for our pupils. There are so many examples of inspirational spaces and opportunities that have been enabled through the generous support of our community.*

*Philanthropic gifts have made a significant impact to our school over many years. I am grateful to you, our supporters, who have made spaces, opportunities, and bursaries available to our pupils. As we embark on a new strategic plan for our Foundation, I look forward to working with existing and new philanthropic partners like you to help make this an exceptional environment available to as many young people as possible."*

**Victoria Espley, Foundation Bursar**



### Where our funds come from

Most of the Foundation's operating income comes from school fees, representing 86% in 2021-22. An additional 9% came from grants, with the remaining 5% coming from a range of other sources including investment income, donations and profits from commercial activities.

The Foundation has long-standing partnerships with the King Henry VIII Endowed Trust, the Charity of Sir Thomas White, and the Old Warwickian Trust, which provide annual grants in support of bursaries.

A growing source of support for our schools comes from individual donations from alumni, parents, staff and friends. These funds come from regular monthly donations, major gifts and bequests. The Foundation is truly grateful to our benefactors who give in this way.



Ibrahim (far right) and friends at Warwick School Graduation Evening, Summer 2022

## Legacies



### Springboard to the future

In 2020, Ibrahim Miah arrived at Warwick School from his home in Liverpool through a partnership with the Royal Springboard Foundation, a social mobility charity widening access to life-changing opportunities at the UK's leading schools.

Ibrahim joined the Boarding House for two years in the Sixth Form. As Head Boy at his previous school, he had undertaken many extra-curricular activities and came prepared to throw himself fully into life at the school.

On arrival at Warwick, Ibrahim was "blown away" by the friendliness and community spirit of the school. He was welcomed into the Boarding House, assigned a buddy, took part in ice-breaking activities and was fully supported by Boarding House Parents Mr and Mrs Bull, who helped him take advantage of the full range of opportunities available.

In turn, Ibrahim contributed fully to the school community, participating in clubs and extra-curricular activities and becoming a Boarding House Prefect. Ibrahim left Warwick School in 2022, having achieved high grade in his A Levels and securing a place to study Dentistry at the University of Liverpool.

On his time at Warwick, Ibrahim says:

*"I feel very proud to have attended Warwick School and have fond memories of the Boarding family and the school community. It was some of the best two years of my life and I made life-long friendships."*

### An enduring legacy

Warwick's partnership with the Royal Springboard Foundation has been funded by the very generous legacy of former Warwick School pupil, Martin Lambert (WS 1944-1951). On leaving school, Martin received a small contribution for his train fare to university from Head Master A H B Bishop, whose kindness he never forgot. Following a spell in Russian translation, Martin settled on a teaching career in Cheltenham. On his retirement, Martin maintained a connection with Warwick School, supporting the bursary fund with annual gifts. On his death, Martin left a substantial legacy to Warwick School to benefit future generations of pupils.

Two further pupils are currently at Warwick School through the Springboard Partnership, supported by Martin's legacy. The Foundation is truly grateful for all those who choose to leave a legacy gift to our schools in their will.



Martin Lambert and friends outside Chapel, 1951

## Parents' Associations

Our schools' parents associations play a leading role in our vibrant Foundation community by welcoming new parents, organising social events, running nearly-new uniform sales, and raising funds for their schools. They are run entirely by volunteers who commit countless hours to make our community such an exciting place.



### WPSA

The Warwick Prep School Association (WPSA) is run by volunteer parents of Warwick Prep School to raise funds

to enhance children's and parents' school experience. These events have included the Macmillan Coffee Morning, a virtual pumpkin carving competition, visits from Father Christmas and his reindeer, an online pantomime, Film Night for Years 1 and 2, the Prep Disco and the Easter Eggstravaganza.

In 2021-22 WPSA funds supported items such as these funds supported items such as House and merit badges, leavers' gifts for Year 2 and 6 pupils, a Platinum Jubilee commemorative bookmark for all pupils. WPSA continued to support the school by funding items such as House badges, new merit badges, Year 2 leavers' squirrels and Year 6 leavers' gifts. Further donations were made for a Forest School gazebo, woodwind and brass instruments and giant Octoplay equipment.



The WPSA Prep Disco



### KHAPS

The King's High Association of Parents and Staff (KHAPS) provides a wide range of opportunities for parents to

get actively involved in King's High through social and fundraising events. Last academic year, events organised by KHAPS included second-hand uniform sales, Head Master's Quiz Night, Taste of King's dinner, Christmas and Easter raffles, and room decorations for school leavers' day.

In 2021-22 KHAPS supported items such as Personal Achievement Awards funding extra-curricular activities outside of the school, play equipment, additional seating areas outside the dining hall.



The KHAPS Taste of King's Dinner



### PAWS

The Parents' Association of Warwick School (PAWS) is the newly established group for Warwick School. Over the past year, PAWS has formed a new committee and constitution and are beginning to hold events and raise funds for the

benefit of Warwick pupils.

### Friends of Kingsley

The Friends of Kingsley School represents the community of parents, pupils and staff from both the Senior and Prep Schools. They organise events for pupils and bring families together for events and activities throughout the year, the proceeds of which go to equipment or initiatives at Kingsley.

## The power of a life-long network

**The Foundation is in contact with over 10,000 former pupils from our schools, based all around the globe and pursuing varied interests and professions. Our current families also have a range of expertise and experience to offer. We are grateful to everyone who lends their time to support pupils and young alumni.**

### Networking events

In March 2022, 35 former pupils from King's High and Warwick School visited The Lansdowne Club, London, for a networking breakfast. Former Warwick School pupil, James Uffindell, spoke to the group about the future of work, highlighting the importance of building resilience, problem solving and communication skills, and especially developing self-awareness and receiving support from mentors.



### Warwick Foundation Connect

All members of the Foundation community are welcome to join and engage with our free, online networking platform, Warwick Foundation Connect. The platform offers the opportunity to find and connect with former classmates, identify new business and shared interest connections, advertise or search for job opportunities, and provide mentoring support. Sign up at [www.warwickfoundationconnect.com](http://www.warwickfoundationconnect.com).

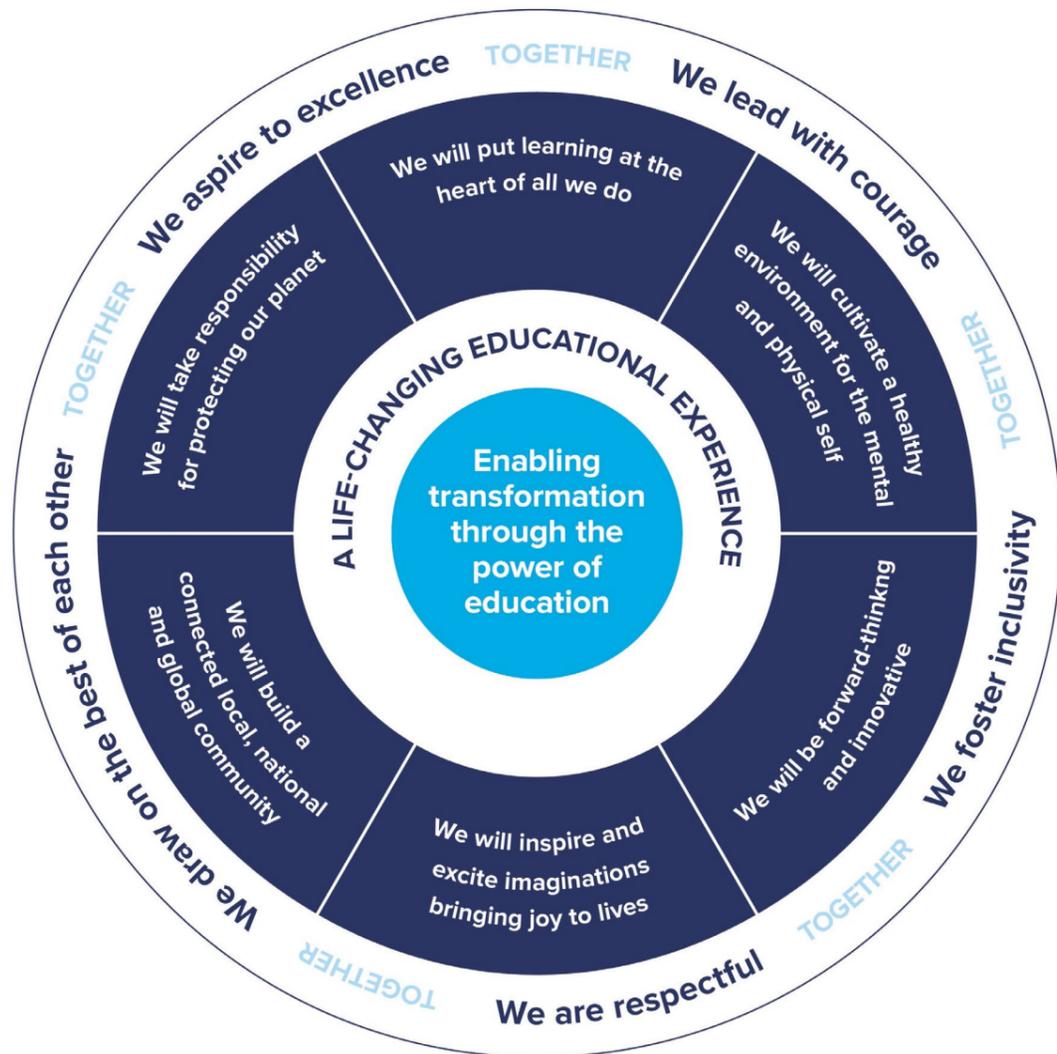
### Mentoring success

Former Warwick School pupils Amit Bir (WS 1999-2006) and Oran Aske-Haley (WS 2006-2017) were matched through our mentoring scheme. Amit provided Oran with advice and support on a career in the aviation industry. Shortly after this connection, Oran was delighted to secure an offer to join easyJet as a Second Officer.



# Our Manifesto for Education

The headlines of our new strategic plan are captured in this wheel.



## Our Values

Together, we aspire to **excellence**  
 Together, we lead with **courage**  
 Together, we foster **inclusivity**  
 Together, we are **respectful**  
 Together, we draw on the **best of each other**

## Our Strategic Intentions

- We will put learning at the heart of all we do
- We will cultivate a healthy environment for the mental and physical self
- We will be forward-thinking and innovative
- We will inspire and excite imaginations, bringing joy to lives
- We will build a connected local, national and global community
- We will take responsibility for protecting our planet

All of these feed into our Purpose:  
**Enabling transformation through the power of education.**



## Join us

The Development Office oversees philanthropic support for all schools in our Foundation. We welcome all support, and donations of any size make a substantial difference. There are many ways for you to support our schools through financial contributions and gifts of time and expertise, including:

1. Offering your expertise as a speaker or mentor to current pupils and young alumni.
2. Making a provision in your Will for an educational project.
3. Making a regular or monthly gift.
4. Investing in education with a transformational major donation.

Please contact me if you would like to hear more about the impact of philanthropy at Warwick Schools Foundation or if you would like to discuss, in confidence, how you can support us.

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**Phillip Rothwell**  
 Foundation Director of Development





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The Kingsley School  
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